KAKATIYA INSTITUTE OF TECHNOLOGY & SCIENCE

Opp: Yerragattu Gutta, Hasanparthy (Mandal), WARANGAL - 506 015, Telangana, INDIA. काकतीय प्रैद्योगिकी एवं विज्ञान संस्थान, वरंगल - ५०६ ०१५ तेलंगाना, भारत కాకతీయ సాంకేతిక విజ్ఞాన శాస్త్ర విద్యాలయం, వరంగల్ - గండ్ ందిగ తెలంగాణ, భారతదేశము

(An Autonomous Institute under Kakatiya University, Warangal) (An Autonomous Institute under Kakatiya University, wurungut)

KITSW (Approved by AICTE, New Delhi; Recognised by UGC under 2(f) & 12(B); Sponsored by EKASILA EDUCATION SOCIETY)

No.32 /OP/KITS/2021 Date: 09/12/2021

CIRCULAR

Sub: Action Plan for Filling e-SAR for M. Tech - CE, ME, EEE and CSE Departments

In view of NBA reaccreditation under Tier -1 format for M.Tech- Structural Engineering & Construction (SE&C), Design Engineering (DE), Power Electronics (PE) and Software Engineering (SE), the HoDs of CE, ME, EEE and CSE Departments are requested to adhere to the following action plan.

NOTE:

- 1. Hard copy signed by HoD to be sent to the Dean AA.
- Soft Copy of e-SAR to be retained in the concerned department. 2.
- Updated e-SAR to be prepared by concerned department during NBA visit. *3*.
- Department Budget details will be sent by Dean AA to all NBA going departments **4.**
- Students Placement Data will be prepared by TPO in association with the **5.** concerned NBA going HoDs.
- **6.** HoDs & TPO to strictly follow the templates provided by Dean AA.

S. No.	Action	Due Date
		(on or before)
1.	Pre-qualifier - PG	20.12.2021
		(Mon)
2.	Faculty list (UG - Faculty, FY - Faculty, PG - Faculty)	13.12.2021
	CAY - 2020-21	(Mon)
	CAYm1 - 2019-20	
	<i>CAYm2 - 2018-19</i>	
3	PART A: Institutional Information	13.12.2021 <i>(Mon)</i>
	Note: To be completed by Dean AA	
	(A copy of filled e-SAR to be mailed to deanaa@kitsw.ac.in)	
4	PART B: Departmental Information	13.12.2021 (Mon)
	1. State the Vision and Mission of the Department	, ,
	2. Justification of consistency of the Department Vision and Mission with the Institute Vision and Mission	
	3. Details of all UG & PG Programs offered by the department	
	4. State the Program Educational Objectives (PEOs) for the PG program(s) under consideration for accreditation.	
	Note: To be completed by Concerned HoD (CE/ME/ EEE/CSE) (A copy of filled e-SAR to be mailed to deanaa@kitsw.ac.in)	
5	PART B: Program Level Criteria	06.01.2022
	CRITERION 1 Program Curriculum and Teaching - Learning	(Thu)
	Processes	

	1.1. Program Curriculum	
	1.1.1 State the process for designing the program curriculum	
	1.1.2. Structure of the curriculum	
	1.1.3. State the components of the curriculum	
	1.1.4. Overall quality and level of program curriculum	
	1.2. Teaching Learning Processes	
	1.2.1. Quality of end semester examination, internal semester question	
	papers, assignments and evaluation	
	1.2.2. Quality of student projects	
	1.2.3. Initiatives related to industry internship/summer training	
	1.2.4. Participation of Industry professionals in curriculum	
	development, as examiners, in major projects	
	1.2.5. Quality of laboratory work given	
	1.2.3. Quality of taboratory work given	
	Note: To be completed by Concerned HoD (CE/ME/ EEE/CSE)	
	(A copy of filled e-SAR to be mailed to deanaa@kitsw.ac.in)	
6	PART B: Program Level Criteria CRITERION 2 Program Outcomes and Course Outcomes	31.01.2022
	CRITERION 2 Program Outcomes and Course Outcomes	(Mon)
	2.1Establish the connect between the courses and the POs	
	2.2Attainment of Program Outcomes	
	2.2.1 Describe the assessment processes used to gather the data upon	
	which the evaluation of Course Outcome is based	
	2.2.2 POs attainment levels with observations	
	Note: To be completed by Concerned HoD (CE/ME/ EEE/CSE)	
	(A copy of filled e-SAR to be mailed to deanaa@kitsw.ac.in)	
	PART B: Program Level Criteria	30.12.2021
	CRITERION 3 Students' Performance	(Thu)
	3.1 Enrolment Ratio through GATE	
	3.2. Success Rate in the stipulated period of the program	
	3.3. Placement, Higher Studies and Entrepreneurship	
	3.4. Professional Activities	
	3.4.1. Students' participation in professional societies/chapters and	
	organizing engineering events	
	3.4.2. Students' Publications	
	Note: To be completed by Concerned HoD (CE/ME/ EEE/CSE)	
	(A copy of filled e-SAR to be mailed to <u>deanaa@kitsw.ac.in</u>)	
S. No.	Action	Date(s)
8	PART B: Program Level Criteria	30.12.2021
	CRITERION 4 Faculty Contributions	(Thu)
	4.1. Student-Faculty Ratio (SFR)	
	4.1.1. Faculty competencies in the area of Program specialization	
	4.2.1. Faculty competency in the domain area.	
	4.2.2. Faculty Research Publication	
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	4.2.3. Faculty Development work	
	4.2.3. Faculty Development work 4.3. Faculty as participants in Faculty development / training	
	4.3. Faculty as participants in Faculty development / training activities /STTPs	
	4.3. Faculty as participants in Faculty development / training	

	4.4.2. Consultancy (from Industry)	
	Note: To be completed by Concerned HoD (CE/ME/EEE/CSE) (A copy of filled e-SAR to be mailed to deanaa@kitsw.ac.in)	
9	PART B: Program Level Criteria	20.12.2021
	CRITERION 5 Laboratories and Research Facilities	(Mon)
	5.1. Adequate and well equipped laboratories, and technical	
	manpower	
	5.2. Research facilities/center of excellence	
	5.3 Access to laboratory facilities, training in the use of equipment	
	Note: To be completed by Concerned HoD (CE/ME/ EEE/CSE)	
	(A copy of filled e-SAR to be mailed to deanaa@kitsw.ac.in)	
11	PART B: Program Level Criteria	31.01.2022
	CRITERION 6 Continuous Improvement	(Mon)
	6.1. Actions taken based on the results of evaluation of each of the Pos	
	6.2 Improvement in Quality of Projects	
	6.3. Improvement in Placement, Higher Studies and	
	Entrepreneurship	
	6.4mprovement in the quality of students admitted to the program	
	6.5 Improvement in quality of paper publication	
	6.6 Improvement in laboratories	
	Note: To be completed by Concerned HoD (CE/ME/ EEE/CSE)	
	(A copy of filled e-SAR to be mailed to deanaa@kitsw.ac.in)	

PRINCIPAL

To

The HoD CE, HoD ME, HoD EEE and HoD CSE, HoD M&H, HoD PS

Copy to:

- 1. Secretary & Correspondent
- 2. Dean, Academic Affairs
- *3. CoE*
- *4. AO*
- 5. Academic Section